

# Think Teen!

1st Grade of Junior High School

**WORKBOOK**

**Προχωρημένοι**

**Τόμος 4**

## **ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ**

### **ΣΥΓΓΡΑΦΕΙΣ**

**Ευαγγελία Καραγιάννη, Εκπαιδευτικός  
Βασιλική Κουή, Εκπαιδευτικός  
Αικατερίνη Νικολάκη, Εκπαιδευτικός**

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Μαρία Μπαστάκη, Εκπαιδευτικός  
Ευαγγελία Γεωργούλη, Εκπαιδευτικός**

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**Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος ε.θ. του  
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### **ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ**

**Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.**

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ Ενέργεια 2.2.1 /**

**Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»**

**ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Δημήτριος Γ. Βλάχος**

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**Πράξη με τίτλο:**

**«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»**

**Επιστημονικοί Υπεύθυνοι Έργου**

**Αντώνιος Σ. Μπομπέτσης**

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**Γεώργιος Χαρ. Πολύζος**

**Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου**

**Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.**

## ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ  
ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

**ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ**

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ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Ευαγγελία Καραγιάννη      Βασιλική Κουή  
Αικατερίνη Νικολάκη

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ **Ελληνικά  
γράμματα**

Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου  
πραγματοποιήθηκε υπό την αιγίδα του Παιδαγωγικού  
Ινστιτούτου

1st Grade of Junior High School

# Workbook

Προχωρημένοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ  
ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ  
«ΔΙΟΦΑΝΤΟΣ»





# Unit 7

Tomorrow and...  
beyond!

**LESSON 1:** Travel plans!

**LESSON 2:** Good intentions!

**LESSON 3:** In the year 2525!

In Unit 7 you will...

## **READ**

- holiday advertisements
- a webpage with new year's resolutions
- a horoscope for teenagers

## **PRACTISE COLLOCATIONS & VOCABULARY RELATED TO**

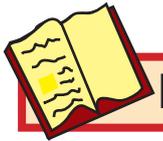
- airports, stations, summer courses, sightseeing
- star signs

## **PRACTISE THE USE OF**

- Present Continuous for future arrangements
- 'Be going to' future
- Future Simple

## **WRITE**

- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition



## Reading

### Holiday advertisements

- 1** Match the advertisements (A-C) with the details of the holidays they offer (1-2). There's an extra advertisement you don't need to use.

**A**

#### **Singles & Couples child-free holidays**

- great beach
- friendly & relaxed atmosphere
- as active as you want to be

➤ more about holidays for singles & couples



**B**

## Family Holidays with fantastic childcare

- supervised childcare clubs
- English-speaking nannies
- daily sports and activities

➤ [read more about childcare](#)

**C**

## Skiing Holidays great choice, great value

- Europe's top resorts
- family & adult only options
- skiing & snowboarding

➤ [more about our skiing holidays](#)



- 1** When you are travelling with children, family holidays need planning. We organise clubs, activities and supervision for children of all ages. As a result, they have a great time and you don't have to worry about a thing. Children love our holidays, and we love having them along. All our childcare staff are English speaking and have a great number of fun ways to keep children happy. During the morning and afternoon they organise nature walks, face painting, singing sessions and games on the beach. Older children learn how to sail, snorkel, try their hand at windsurfing, practise football, or learn to play volleyball.
- 2** With over 30 years' experience in the Alps, we know what makes a great holiday. We choose the best Alpine resorts, with lots of snow for you to enjoy. Our hotels are warm, welcoming places that combine hotel-style comforts with the relaxed atmosphere of a chalet. Some hotels are for adults, while others also offer childcare. You'll find good food, wine and company at all hotels.

adapted from  
[www.thisistravel.co.uk](http://www.thisistravel.co.uk)

2

Read the brochure again and write which holiday (1-2) the following questions refer to.



1. What time do activities for kids start every morning?

.....

2. Do we need to bring our own skis? .....

.....

3. What other languages do nannies speak? .....

.....

4. Are there any vegetarian dishes?

.....

.....

5. Can 7-year-olds go snowboarding?

.....

.....



## Vocabulary Link

### Travelling

3

Write the words from the box on the right picture.



1.

2.

At the airport



Check in

duty free shop

4.

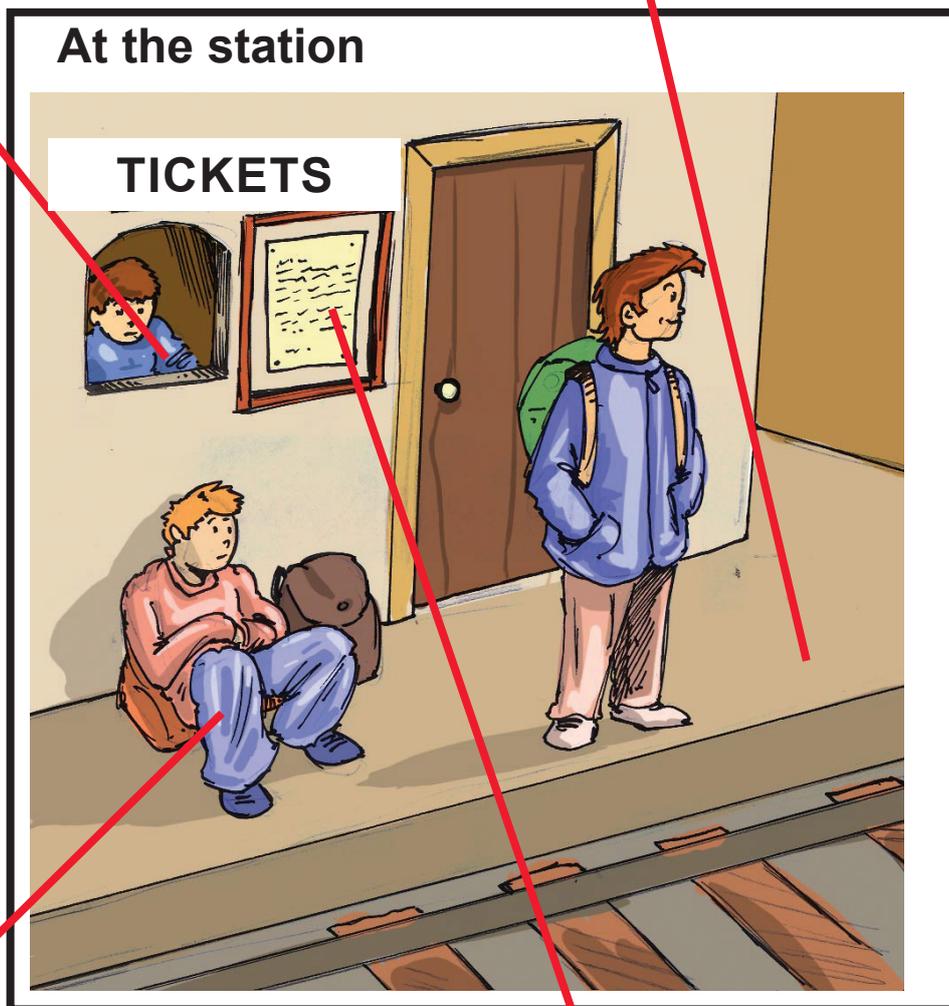
3.

ticket office / passenger (2) / check-in desk / platform /  
departure board / boarding pass / duty free shop

Task 53 - p.104-105/158

5.

6.



7.

8.



**Write the words in the correct column.**



**On a summer course**

.....

.....

.....

.....

.....

.....

.....

college / statues / campus / exhibits / museums /  
lessons / placement test / temples

### Going sightseeing

.....

.....

.....

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.....

5

Complete the sentences with one word.



Task 54 - p.106/158



1. This summer I'm doing an English language ..... at a college in Reading.
2. We're taking a ..... test on Monday.
3. Tomorrow we're visiting a huge amusement .....
4. The marbles of the Parthenon are one of the most important ..... of the British museum.
5. Let's spend the ..... day sightseeing.
6. I've got great .....! We have no lessons tomorrow.

7. Where's Alex? He's ..... a week in England.

8. Is he staying at a hotel? No. He's staying at the college .....



**Grammar Link**

**Present Continuous -  
Talking about future arrangements**

**6**

**Tick the right sentences.**



**We use the Present Continuous to talk about**

1.  an action we are doing right now
2.  habits and states
3.  what people are doing in a photo
4.  an action in the past
5.  personal arrangements or fixed plans for the future

7

Match the following sentences with the uses of Present Continuous in task 6.



- a. In this photo we are having a picnic in the forest.
- b. Terry is flying to Rome tomorrow morning.
- c. I'm sending a text message to my friend.
- d. I'm sitting with my best friend today.
- e. We're spending our holidays in Spain this summer.
- f. Tina's watching a new film at the moment.

8

A friend of yours is planning to start a language course. You want to know more about her plans. Use the words to make questions.



(which school/attend) .....  
..... ?

(when/meet your classmates) .....  
..... ?

(study English).....  
..... ?

(take any exams) .....  
..... ?



**The International School.**

**Next Monday.**

**No. German.**

**Yes. At the end of the term.**



### Writing

9

**Your parents are planning a family holiday and they have just shown you this advertisement.**



**You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her**

- about this holiday
  - where it is and
  - when you are leaving
- what you plan to do there
  - activities, sports you're planning to do
  - facilities you're planning to use
- ask him/her if s/he would like to join you with their family



## Lesson 1

---

resorts on Greek islands (say which)

leaving next Friday by ..... (boat/plane)

teen beach parties every night

Computer games (a TV & a computer with an Internet connection in every room)

teen clubs such as...

basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as...

separate bedrooms, GREAT



**TEENS Holidays  
want to be independent?**

- want to have a family holiday but also be on your own?
- want to be with kids of your age?
- love adventure and sports ?

 [read more about Teens Holidays](#)

**New Email Message**

<b>To:</b>	
<b>Cc:</b>	
<b>Subject:</b>	

..... , hi!

I've just seen this amazing holiday advertisement and my family have decided to go.

.....

.....

.....

# Lesson 1

---

A large rectangular area enclosed by a solid blue border. Inside this area, there are 15 horizontal dotted lines spaced evenly down the page, providing a template for handwriting practice.

**Reading****New Year's Resolutions for Teens****1****Read this webpage. Who is the article for?****a. teenagers****b. parents**

Happiness and success in life come easier to teens who have a positive self-image, healthy habits, and supportive parents in their lives. In order to help our teenagers focus on positive, healthy behaviours, our website offers the following New Year's Resolutions for your teens:

**NEW YEAR'S RESOLUTIONS FOR TEENS**

1. I'm going to present myself in a positive way.
2. I'm going to spend more time with people.
3. I'm going to learn how to say "No" to things that are not good for me.
4. I'm going to make small, healthy changes in my eating habits every day.
5. I'm going to take better care of myself.
6. I'm going to help someone else.
7. I'm going to be more honest with my parents about my problems.
8. I'm going to try new, healthy ways to deal with anger or stress.

9. I'm going to give and ask for respect in my relationships.
10. I'm going to find something to be thankful for every day.

adapted from  
[http://www.parenttoparent.com/health/  
NewYearForTeens.php](http://www.parenttoparent.com/health/NewYearForTeens.php)

2



**Read the webpage more carefully now and match the resolutions (1-10) with the sentences (a-j).**

- a. For example, I'm going to volunteer for causes I care about or I'm going to make dinner for the family without being asked.
- b. I'm going to spend less time on my cell phone or computer.
- c. I'm not going to eat out so often.
- d. I'm not going to let others treat me badly (either emotionally or physically).
- e. They really do want what's best for me and can help me even if they are angry or disappointed.
- f. I'm not going to look or feel stupid about myself.
- g. For example, I'm going to get more sleep, exercise, and listen to my body.
- h. Being healthy and having good friends are things that can make you happy, aren't they?
- i. I'm going to ask an adult when I have to make difficult choices.
- j. I'm going to talk to a friend, write in a diary, or exercise (instead of doing things that are bad like skipping school, drinking alcohol or smoking).



### Vocabulary Link

## Collocations

3

Match the words 1-8 with a-h to form collocations.



### Task 55 - p.107/159

1. good	.....	a. well
2. think	.....	b. out of the window
3. behave	.....	c. intentions
4. watch	.....	d. a helmet
5. stare	.....	e. your seatbelt
6. bite	.....	f. positive
7. wear	.....	g. my nails
8. fasten	.....	h. less TV

4



Use the collocations in task 3 to complete the sentences. You may need to change the form of the words.

**Task 56 - p.108/159**

1. Sometimes teenagers don't ..... about themselves.
2. Why are you .....? Look! There has been an accident!
3. Stop .....! It's a very bad habit!
4. My dad always ..... when he rides his motorbike.
5. You should .....  
Staring at the screen for hours is bad for your eyes.
6. Remember to ..... when you drive!
7. Terry doesn't ..... lately. He often fights with other children.
8. She's full of ..... but that doesn't help much. She must study harder!

5



**Choose 3 collocations from the text on page 29, v.4 / 108 in your student's book and write sentences about you.**

**Task 57 - p.109/160**

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Grammar Link

Be going to - Talking about future plans and intentions

6 Match 1-2 with a-b to complete the rules.



- 1. We use the Present Continuous to talk about ...
  - 2. We use 'be going to' to talk about ...
- a. our general plans and intentions
  - b. fixed plans for the future

7

Write the verbs in brackets in the 'be going to' tense and complete the sentences.



1. I ..... (think) more about people in need.
2. Tom ..... (not/use) his dad's laptop without asking him first.
3. My friends and I .....(listen) to the radio more often.
4. Our grandparents ..... (take) us on holiday with them this year.
5. I ..... (eat) less junk food.



**8** Use 'be going to' and the words in brackets to ask questions in the following situations.



1. Your friend has decided to go shopping. (what/buy)  
.....
2. Your mum is getting dressed. (who/meet)  
.....
3. Your friend is holding a cinema ticket. (what film/see)  
.....
4. Your granny has just bought a new vase. (where/put)  
.....
5. Your teacher is holding your tests. (when/give)  
.....

**9** Correct the incorrect sentences. There is one correct sentence!



1. I'm going to meeting Tina at eight o'clock tomorrow morning.  
.....
2. We're fly to Amsterdam tomorrow.  
.....
3. My cousin going to buy a new mobile soon.  
.....
4. Are you to watch the concert on TV tonight?  
.....
5. I'm going not to eat this cheese pie. It smells horrible.  
.....
6. My sister is getting married next month.  
.....



Reading

Weekly Teenscope



Read the horoscope for teens and complete the sentences with the star signs.



Task 58 - p.110-115/160-1

WEEKLY TEENSCOPE



ARIES

Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.



TAURUS

Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep

your eyes open. A friend might do something crazy. You might come up with a bright new idea.



### GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



### CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



### LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be

romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



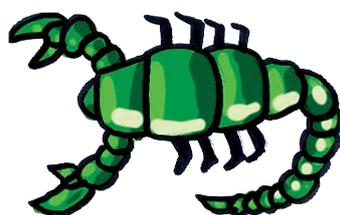
## VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



## LIBRA

Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



## SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



### SAGITTARIUS

**Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.**



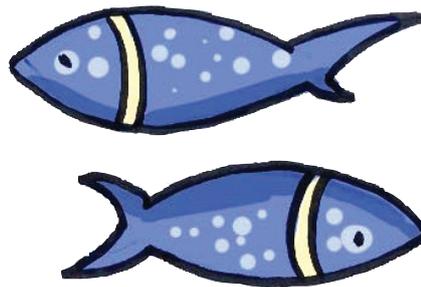
### CAPRICORN

**Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.**



## AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



## PISCES

You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from

<http://www.astrology.com.com/weeklyteen.html>

## Lesson 3

1. .... 'll have to work on Sunday.
2. .... and .... must be careful because they may have an accident on Friday.
3. .... 'll meet a new person in the middle of the week.
4. .... must be careful with money on Friday.
5. .... and .... 'll have fun on Sunday.



### Vocabulary Link

## Star signs

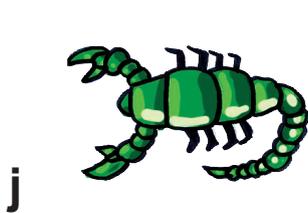
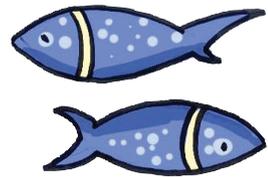
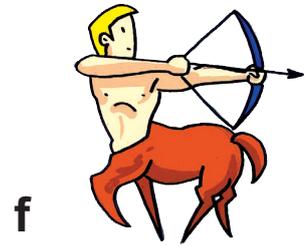
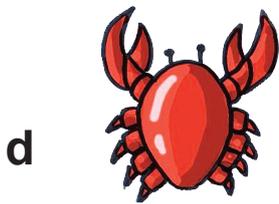
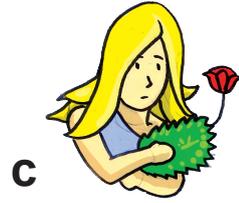
2

Match the star signs with the drawings a-l.



**Aries** (21/3 - 20/4)  
**Taurus** (21/4 - 21/5)  
**Gemini** (22/5 - 21/6)  
**Cancer** (22/6 - 23/7)  
**Leo** (24/7 - 23/8)  
**Virgo** (24/8 - 23/9)

**Libra** (24/9 - 23/10)  
**Scorpio** (24/10 - 22/11)  
**Sagittarius** (23/11 - 22/12)  
**Capricorn** (23/12 - 20/1)  
**Aquarius** (21/1 - 19/2)  
**Pisces** (20/2 - 20/3)



**Collocations**

3



**Match the collocations 1-10 with a-j.**

1. interactive	.....	a. the sun
2. at the touch of	.....	b. a command
3. enjoy	.....	c. stadium
4. all year	.....	d. time
5. follow	.....	e. round
6. for	.....	f. my children's safety
7. crowded	.....	g. video watch
8. dance	.....	h. a button
9. at the same	.....	i. to the rhythm of music
10. worry about	.....	j. example

4

Use the words from the box to complete the sentences.



**Task 59 - p.115/161**

interactive / floating / reach /  
recognise / immediately / safety

1. Can you ..... this tune? It's one of the latest hits, isn't it?
2. Look at the boats .....down the river! Aren't they beautiful?
3. New TV programmes for children are often ..... and children take active part in them by helping the main character.
4. Parents are always worried about the ..... of their children.
5. We didn't ..... the beach until after midday.
6. We'll meet you ..... after school.

5

**Choose six words/phrases from tasks 3 and 4 and write sentences of your own.**



1.....

2.....

3.....

4.....

5.....

6.....



**Grammar Link**

**Future Simple - Predicting**

6

**Complete the table.**



**Full Form**

I/you/he/she/it/we/they will enjoy the sun all year round.

**Affirmative**

**Short Form**

I/you/he/she/it/we/they ..... the sun all year round.

**Full Form**

I/you/he/she/it/we/they .....  
not need a car.

**Negative**

**Short Form**

I/you/he/she/it/we/they .....  
a car.

**Interrogative**

..... I/you/he/she/it/we/they enjoy the sun all  
year round?

**Short Answers**

Yes, I/you/he/she/it/we/they .....

.....  
No, I/you/he/she/it/we/they won't.

7

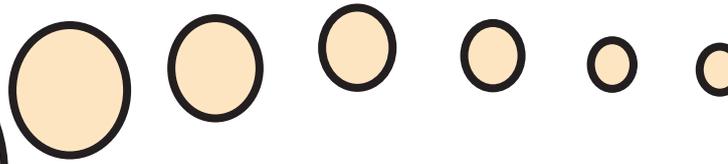
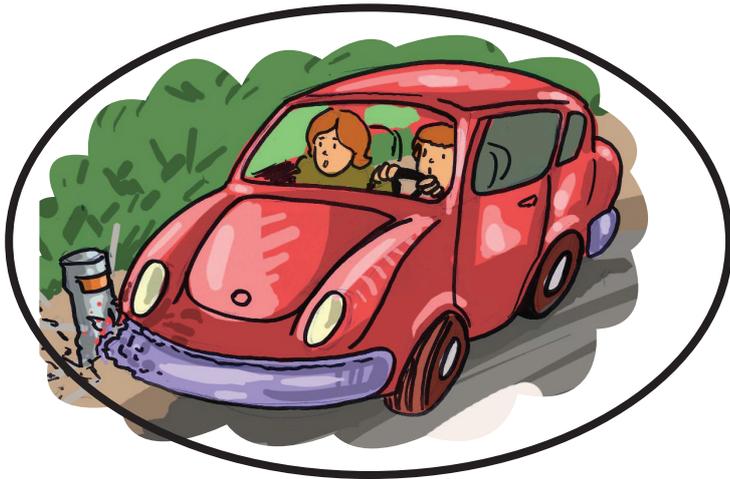
**Tick the right sentences.**

### We use the Future Simple

1.  to talk about what we think will happen
2.  to guess what will happen
3.  to describe what people are doing at the moment
4.  with words/expressions like:  
I think, I hope, perhaps

8 Look at the pictures and write predictions about your partner.

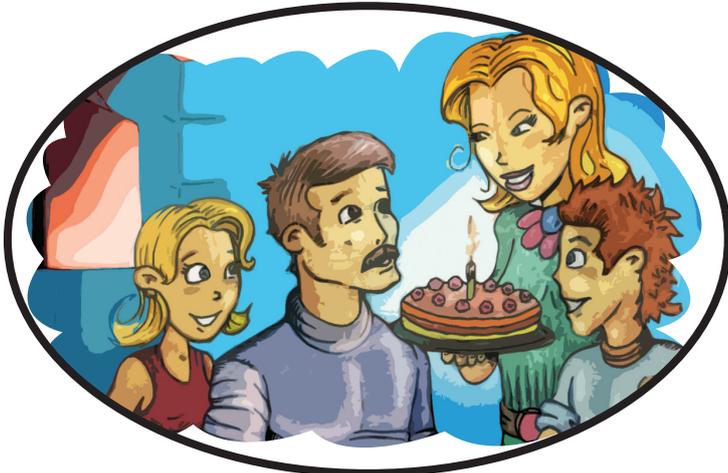
Task 60 - p.116-117/161



1. ....



2. ....



3. ....

4. ....



9

Answer the questions and make predictions about your future.



1. Will you study psychology when you finish school?

.....

2. Will you travel around the world? Where?

.....

3. Will you work as a musician?

.....

4. Will you have a sports car?

.....

5. Will you live with your parents until you are thirty years old? Why?

.....

6. Will you marry someone famous? Why?/Why not?

.....





- 10** **A Teen magazine is organising a horoscope writing competition. Read the advertisement and write your friend's horoscope and send it to the magazine.**
- ★ ★

## TEEN MAG

### THE FUNNIEST HOROSCOPE COMPETITION

**HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS' HOROSCOPE?**

**Here's your chance! Take part in our competition and win amazing prizes!**

**Write your best friend's horoscope.**

**Think of funny things that will happen to him/her this week**

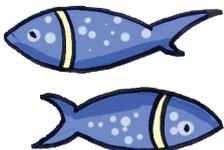
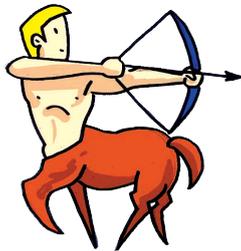
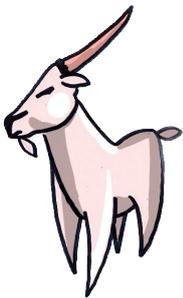
- **at home**
- **at school**
- **on holiday**

**Our readers will vote for the funniest horoscope!**

# Lesson 3

A large light blue rectangular area with a decorative scalloped top edge and horizontal dotted lines for writing. The area is intended for students to practice writing.

Handwriting practice area with ten sets of horizontal lines (top solid, middle dashed, bottom solid) on a light blue background.







# Unit 8

In the papers !

**LESSON 1:** “And the winner is ...!”

**LESSON 2:** Crack the code!

**LESSON 3:** School reporting!

In Unit 8 you will...

## READ

- an article about awards
- a magazine article about emoticons
- school news

## PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- awards
- school newspapers
- newspaper jobs

## PRACTISE THE USE OF

- Present Simple Passive
- Past Simple Passive

## WRITE

- quiz cards
- your opinion about message abbreviations



Reading

Awards

1



Read an article about three well-known awards. Which award (a-d) is each paragraph (1-3) of the article about? There's an extra award you don't need to use.

Task 61 - p.118-119/162

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. THE EMMY AWARDS

D. The Caledonian Junior Award

Awards Awards Awards

Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!

1. ....  
.....

This award is for all young people from 7 -14 years old. It belongs to a Family of Awards for young people with

serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional & behavioural difficulties.

### Participation

- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence
- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

## 2. .... .....

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

## 3. .... .....

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by

## Lesson 1

---

Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo, they are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.

**Sources:**

[www.thecaledonianaward.co.uk](http://www.thecaledonianaward.co.uk)

<http://en.wikipedia.org/wiki/>

“And the winner is ...!”

---



Vocabulary Link

Collocations

2



Match the words 1-8 with the words a-h to form collocations.

Task 62 - p.120/163

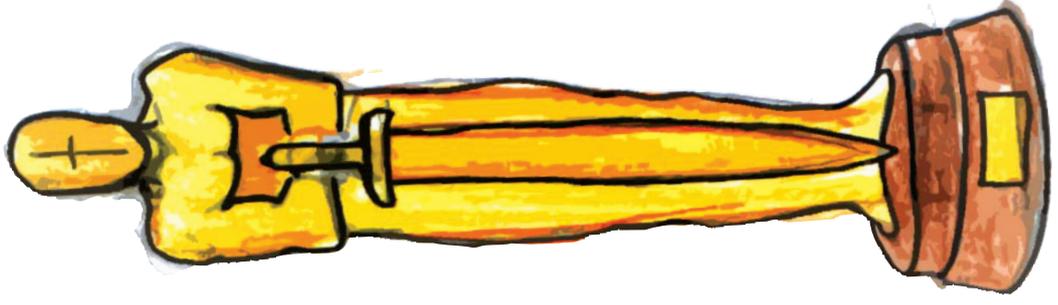
- 1. become .....
- 2. choose .....
- 3. golden .....
- 4. leading .....
- 5. high-profile .....
- 6. record .....
- 7. contemporary .....
- 8. vote .....

- a. music
- b. a member
- c. sales
- d. by phone
- e. statue
- f. award
- g. role
- h. the winners

3 Delete the word which does not collocate with the word in capitals.



1. film	music	vote	INDUSTRY
2. annual	prize	main	EVENT
3. small	annual	golden	STATUE
4. statue	leading	important	ROLE
5. prestigious	first	record	PRIZE
6. big	classical	modern	MUSIC



4

Read the text and complete the gaps.



Task 63 - p.120/163

The Oscars are the most <sup>1</sup>..... award in the film <sup>2</sup>..... Everybody looks forward to this glamorous <sup>3</sup>..... event. The golden <sup>4</sup>..... is given out to the <sup>5</sup>..... The most important Oscar is the Best Picture <sup>6</sup>..... which is given to the best film of the <sup>7</sup>..... Walt Disney has won more Oscars than anyone else. He was <sup>8</sup>..... for 64 and won 26!

In the Top of the Pops awards the <sup>9</sup>..... of the BBC1 music show choose the winners. In the American Music Awards the nominations are based on the artists' <sup>10</sup>..... sales.



## Grammar Link

5

### Passive Structures - Present Simple Passive



**Tick the right sentence.**

1. We use the Active Voice to say what someone does.
  - a. 20,000 fans choose the winner.
  - b. The winner is chosen by 20,000 fans.
  
2. We use the Passive Voice to say what happens to someone or something
  - a. They give the Best Picture prize to the best film of the year.
  - b. The Best Picture Prize is given to the best film of the year.
  
3. We use the Passive Voice when we don't know who did the action or when it is not important.
  - a. They nominated Walt Disney for 64 Oscars.
  - b. Walt Disney was nominated for 64 Oscars.
  
4. In the Passive Voice if we want to mention the person who does the action, we use the agent.
  - a. The Academy of Motion Picture Arts and Sciences was set up in 1927 with just 36 members.
  - b. The Oscars are organised by the Academy of Motion Picture Arts and Sciences.

6

**Are the sentences active or passive?  
Write A for active and P for passive.**



1. I always have breakfast before I go to school.
2. English is spoken all over the world.
3. Babies are fed by their mothers.
4. We visit our grandparents every weekend.
5. Lots of films are produced in Hollywood.
6. Anna wants to buy a new tennis racket.
7. We don't wear uniforms at my school.
8. Millions of e-mails are sent every day.

7

**Change the sentences from Active to Passive. Omit the agent when appropriate.**



e.g. Lots of teenagers use the Internet.  
**The Internet is used by lots of teenagers.**

**1. Maids make the beds.**

.....

**2. Cleaners clean the floors every day.**

.....

**3. Waiters serve breakfast at 8.00 am.**

.....

**4. Tom takes photos for the school newspaper.**

.....

**5. The zoo-keeper feeds the animals.**

.....



Reading

Quiz cards

8



Use the passive to write quiz cards. You can use your Greek books to find interesting facts. Then photocopy the cards and play with your partner or in groups.

Are The Brits awards held in November?

No. They're held in February

Where is coffee produced?

In Brazil

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Reading

Hey! Are you serious about that, or just joking?

1

Read the magazine article and write True (T) or False (F) next to the sentences.



Task 64 - p.122-125/163-4



- 1. Sending an e-mail or a text message is expensive. ....
- 2. Our face and voice show how we feel. ....
- 3. Emoticons are photos. ....
- 4. Emoticons are made out of letters, numbers and punctuation marks. ....
- 5. Emoticons are easy to read even if it's the first time you see them. ....

## **Hey! Are you serious about that, or just joking??**

**Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?**

**"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?**

**The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. When you put them together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying "I am happy" or "I am bored". Sometimes emoticons describe things, like what a person looks like or what they're doing.**

**It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...**

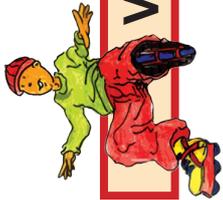
Can you match these emoticons with their meanings?

- |     |       |      |
|-----|-------|------|
| 1.  | ..... | :-)  |
| 2.  | ..... | ;-)  |
| 3.  | ..... | :-D  |
| 4.  | ..... | :-/  |
| 5.  | ..... | :-(  |
| 6.  | ..... | >:-( |
| 7.  | ..... | :-[  |
| 8.  | ..... | :-C  |
| 9.  | ..... | :'-( |
| 10. | ..... | :-X  |
| 11. | ..... | B-)  |
| 12. | ..... | :-#  |
| 13. | ..... | [:-) |

- a. I'm wearing my Walkman.
- b. I'm laughing. This is very funny!
- c. Sad
- d. Really disappointed.
- e. Happy!
- f. I'm crying.
- g. Joking!
- h. Not sure about this.
- i. My lips are sealed! I won't tell anybody, I promise!
- j. I wear glasses.
- k. Angry!
- l. I wear braces.
- m. I'm scared!

answers: 1.e/2.g/3.b/4.h/5.c/6.k/7.m/8.d/9.f/  
10.i/11.j/12.i/13.a

adapted from  
<http://www.chirpingbird.com/netpets/html/computer/emoticon.html>



**Vocabulary Link**

2



Match the words 1-6 with their definitions a-f.



1. code	.....	a. something new
2. come up with an idea	.....	b. put your hand on something
3. invention	.....	c. think
4. touch	.....	d. people who cannot move their body easily
5. public places	.....	e. areas or buildings open to all people
6. the disabled	.....	f. a system of symbols

Collocations

3



Find the collocations.

1. use a secret	.....	a. for the blind
2. invent a code	.....	b. the sign
3. touch	.....	c. code
4. thanks	.....	d. after my father
5. by	.....	e. the walls
6. read	.....	f. accident
7. name my son	.....	g. in my right eye
8. blind	.....	h. to Braille

4

Use the collocations from task 3 in the correct form to complete the sentences.



Task 65 - p.126/165

- 1. Don't ..... !  
The paint is still wet.
- 2. Luis Braille .....
- 3. She can't see very well. She is.....
- 4. Spies .....  
to communicate safely.
- 5. Didn't you ..... at the entrance? It said that you can't feed  
the animals in the zoo.
- 6. She discovered her real parents  
.....
- 7. ....  
Luis Braille blind people can enjoy reading.
- 8. She .....  
her father.



**Grammar Link**

**Passive Structures - Past Simple Passive**

**5** Write Present for sentences in Present Simple Passive, Past for sentences in Past Simple Passive and Active for the sentences in the active voice.



- 1. They handed in their homework.  
.....
- 2. We were taught by an Australian teacher  
.....
- 3. Mum washes our clothes once a week  
.....
- 4. When was Einstein born?  
.....
- 5. I am invited to parties almost every week  
.....
- 6. We are tidying our rooms at the moment  
.....
- 7. The windows are cleaned every Monday  
.....
- 8. He was studying for a test when the teacher came in.  
.....



**Grammar Link**

6

**Follow the example and complete the sentences using Present Simple or Past Simple Passive.**



e.g. Braille invented a code for the blind.  
A code for the blind **was invented** by Braille.

1. They give her the first prize every year.  
She .....  
the first prize every year.

2. He sends hundreds of faxes every month.  
Hundreds of faxes .....  
..... every month.

3. Who stole my mobile phone?  
Who.....my mobile phone  
..... by?

4. They didn't sell many tickets this time.  
Few tickets ..... this time.

5. My grandparents give me € 10 once a month.

I ..... € 10 by my  
grandparents once a month.

6. The fire destroyed the factory.

The factory .....  
by the fire.



7

**Complete the text using Present Simple or Past Simple Passive.**



Jerry was given (give) an MP3 player for his birthday last week and he's really excited about it. CD players <sup>1</sup> ..... (use) by many people but they aren't as modern as MP3s. They are also much smaller than CD-players, which means that an MP3 <sup>2</sup> ..... (easily / carry) everywhere. Also, you don't need to have CDs with you because all the songs <sup>3</sup> ..... (save) directly on the MP3. Jerry's MP3 <sup>4</sup> ..... (design) by a famous German designer and it <sup>5</sup> ..... (manufacture) in China.



**A survey**



**Make a list of the abbreviations you use when you send text messages in Greek. Ask your friends if they use the same. Which are the most often used? Search the Internet and find similar abbreviations in English. Is language in danger because young people use this way of communication so often? Write a paragraph giving your opinion.**

.....

.....

.....

.....

.....

.....

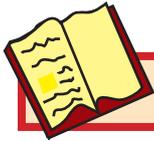
.....

.....

.....

.....





**Reading**

**High School News in brief**

1

**Match the news (1-4) with the headlines (A-E). There's an extra headline you don't need to use.**



**Task 66 - p. 127-128/165**

- A. A new meeting place at our school!
- B. Who will be the champion this year?
- C. A farewell party
- D. When, How, By Whom? Visit our exhibition and find out...
- E. Will our school win first prize in the national dancing competition?

**TEEN**newspaper

**Junior High School News in brief**

1 .....

This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

**2** .....

A one-day football tournament is organised by the PE teachers of our high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

**3** .....

The students of the first grade of junior high school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

**4** .....

Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

2

**Choose the right answer.**



1. At the Athens hotel you can
  - a. watch a competition on TV.
  - b. meet famous people
  - c. watch a football match
  
2. The football tournament is organised by
  - a. the headmaster.
  - b. the students of the third grade.
  - c. the gym teachers.
  
3. In the tournament, ..... play football.
  - a. students of all grades
  - b. students and teachers
  - c. students of two grades
  
4. In the exhibition you can learn about who....
  - a. made the first telephone.
  - b. built the Acropolis.
  - c. won the World Cup.
  
5. For the new meeting place at school a ... was used.
  - a. library
  - b. canteen
  - c. big room





Vocabulary Link

Newspaper jobs

3 Circle the newspaper jobs in the table and then match them with the definitions.



P	H	O	T	O	G	R	A	P	H	E	R
A	B	I	R	Y	S	I	C	A	N	D	E
D	O	J	K	E	T	E	E	N	T	I	P
O	C	A	R	T	O	O	N	I	S	T	O
M	B	K	E	N	E	T	R	A	C	O	R
G	F	E	D	E	S	I	G	N	E	R	T
E	R	M	A	N	A	R	W	H	Y	T	E
D	C	R	E	S	E	A	R	C	H	E	R

1. This person writes news for a newspaper, or the television.....  
.....
2. This person takes photos. ....  
.....
3. This person draws cartoons. ....  
.....
4. This person decides what to put in a newspaper or a magazine and checks  
for mistakes. ....  
.....
5. This person helps with the layout of the page. ....  
.....
6. This person studies a subject and tries to find new facts about it. ....  
.....

Review

4

Choose the right word/phrase from Column B to complete the collocations in Column A.



COLUMN A

- 1. a great way .....
- 2. attached .....
- 3. the spring .....
- 4. read .....
- 5. get .....
- 6. take part .....
- 7. I'm short .....
- 8. ask a challenging.....
- 9. have artistic.....
- 10. draw .....
- 11. dig up .....
- 12. use .....
- 13. ask.....
- 14. set .....
- 15. catchy .....

<b>COLUMN B</b>
<p><b>the Internet started of ideas information a comic strip file in a workshop our article question realistic targets headlines of learning issue of our newspaper skills for sponsorship</b></p>

5

Use the words from the box to complete the e-mail.



Task 67 - p.129/166

word processing / file / recipe / interview / review / lyrics / issue / included / article

New Email Message

To:	
Cc:	
Subject:	

Dear Pertra and Hans,

Your <sup>1</sup> ..... on school newspapers was great and your advice helped us make our own paper. Can you have a look at the <sup>2</sup> ..... attached and tell us what you think?

- We have <sup>3</sup> ..... some articles on the protection of the environment and on natural disasters.
- There's also an <sup>4</sup> ..... with a famous Greek author, Manos Kontoleon. Teenagers love his books!
- I wrote a <sup>5</sup> ..... about Mama Mia, you know, the famous musical and my friend, Maria, wrote the <sup>6</sup> ..... of some of the songs in it.

- Michalis wrote a <sup>7</sup>..... for his favourite chicken-pie! Don't forget to try it! It's delicious!
- Yiannis did the <sup>8</sup>..... He's really good at this, isn't he?

So, why don't you read the summer <sup>9</sup>..... of our school newspaper and send us your comments?

Write back soon.

Love,  
Magda



**Grammar Link**

**Review**

**6** Read the sentences and underline the verbs.  
Then write what tense they are in.



1. Maria's just bought a new CD. ....  
.....
2. My parents are cooking dinner at the moment.....  
.....
3. Did you go to the cinema yesterday?.....  
.....
4. I always try hard at school.....  
.....
5. The school computers were stolen last night. ....  
.....
6. Tenia is going to take part in the Basketball Finals. ...  
.....
7. Will it rain tomorrow?.....  
.....
8. The teacher was checking our homework while we  
were taking a test. ....
9. Good wine is also produced in Spain. ....  
.....



7 Write the names of the tenses in the right box with the key words.



<p><b>A.</b></p> <p>yesterday last week two days ago in 1990 last year</p>	<p><b>B.</b></p> <p>every day always usually often sometimes never on Sundays</p>	<p><b>C.</b></p> <p>now at the moment at present Look! Listen!</p>
<p><b>D.</b></p> <p>just yet already ever never since 2005 for three years</p>	<p><b>E.</b></p> <p>tomorrow next week next year soon I hope I think perhaps</p>	<p><b>F.</b></p> <p>while as</p>

8

Change the sentences into interrogative or negative.



1. There were two parks near my house a few years ago.

..... x

2. I have never visited Australia. (you/ever)

..... ?

3. I'm going to be more honest. (you)

..... ?

4. Coffee is served at the school canteen.

..... x

5. I often do my homework at the last minute. (you)

..... ?

6. Mary made a cake yesterday morning.

..... x





# Lesson 3

---



# Unit 9

[Review]

Happy summer holidays!

In Unit 9 you will...

## READ

- extracts from different texts

## PRACTISE COLLOCATIONS & VOCABULARY

## REVISE GRAMMAR

## RECOGNISE

- different genres



### Reading

## How much do you remember?

- 1** Read the extracts from different texts of your workbook (1-7) and match them with the right heading (a-g).

- a. Is this your ideal school?
- b. The mysterious Indus civilisation
- c. Superstitions around the world
- d. The Vikings
- e. Holiday advertisements
- f. Tips for a waste-less school year
- g. World News in brief!

### Extracts

1. ....

They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

2. ....  
In Thailand, number 6 can change things. Good luck can turn into bad luck because number 6 can be number 9 if you turn it over.

---

3. ....  
The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'.

---

4. ....  
If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.

---

5. ....  
Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland.

---

6. ....  
When you are travelling with children, family holidays need planning. We organise clubs, activities and supervision for children of all ages. As a result, they have a great time and you don't have to worry about a thing.

---

7. ....  
We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

## Review

---

**Which text in the workbook did you enjoy the most?  
Why?**

.....  
.....

**Which text in the workbook wasn't interesting?**

.....  
.....

**Present your opinion to the class and find out the most popular texts.**



Vocabulary Link

Word Groups

2

Can you write four words in every group?



SCHOOL SUBJECTS	FOOD	WEATHER	DISASTERS
		windy	
science			earthquake
	spaghetti		

TV PROGRAMMES	ENVIRONMENT	SPORTS	HOLIDAYS
documentary		wall scaling	
	recycling		camp

3

Choose the correct word to complete the sentences.



1. Don't let yourself fall .....with your school work.  
a. off                                      b. out                                      c. behind
  
2. Read the .....and see what the book is about.  
a. cover                                      b. blurb                                      c. paperback
  
3. Playing football with your friends is great  
.....  
a. fun                                      b. worry                                      c. gymnastics
  
4. Ron and Jean fell in ..... at first sight.  
a. happiness                                      b. love                                      c. heart
  
5. Rameses II ..... Egypt for sixty-seven years.  
a. communicated      b. traded                                      c. ruled
  
6. We've got a project in biology. I need to .....  
the Internet for information.  
a. look                                      b. download                                      c. surf
  
7. If you have some ..... time, you can join us!  
a. spare                                      b. fun                                      c. good
  
8. There are important ..... at the British  
Museum.  
a. snacks                                      b. temples                                      c. exhibits



## Grammar Link

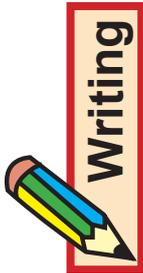
### Review

4

Choose the right option.



1. The children **visit / are visiting** their grandparents every Sunday.
2. My mum is **lying / lies** on the sofa. She's tired.
3. Our teacher is writing on the board at the **moment / every day**.
4. You **mustn't / don't have** eat fast food very often.
5. My bedroom is **bigger / biggest** than my brother's.
6. She **worked / was working** on her computer when it crashed.
7. My grandparents **were growing / used to** grow vegetables in their garden.
8. I **lost / have lost** my pen. It was here a minute ago!
9. I'll **be / I was** a famous footballer one day in the future.
10. Maria is having a birthday party. What are we going to **buy / buying** her?



**Genres**

**5** These are some of the genres you were taught this year. Go through your workbook and find the unit and lesson you worked on these. Then make a list of useful phrases for each genre.



	Unit	Lesson
a. A letter of advice		
b. A story		
c. An article on superstitions		
d. An e-mail about your holiday plans		
e. An e-mail describing family photos		
f. Description of your snacking habits		

<b>g. Giving your opinion</b>			
<b>h. Quiz cards</b>			
<b>i. The blurb of a book or film</b>			
<b>j. Your biography</b>			

## Useful phrases

A letter of advice:

- I'm writing to give you some advice on ...
- I hope my ideas are useful...

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Happy summer holidays!

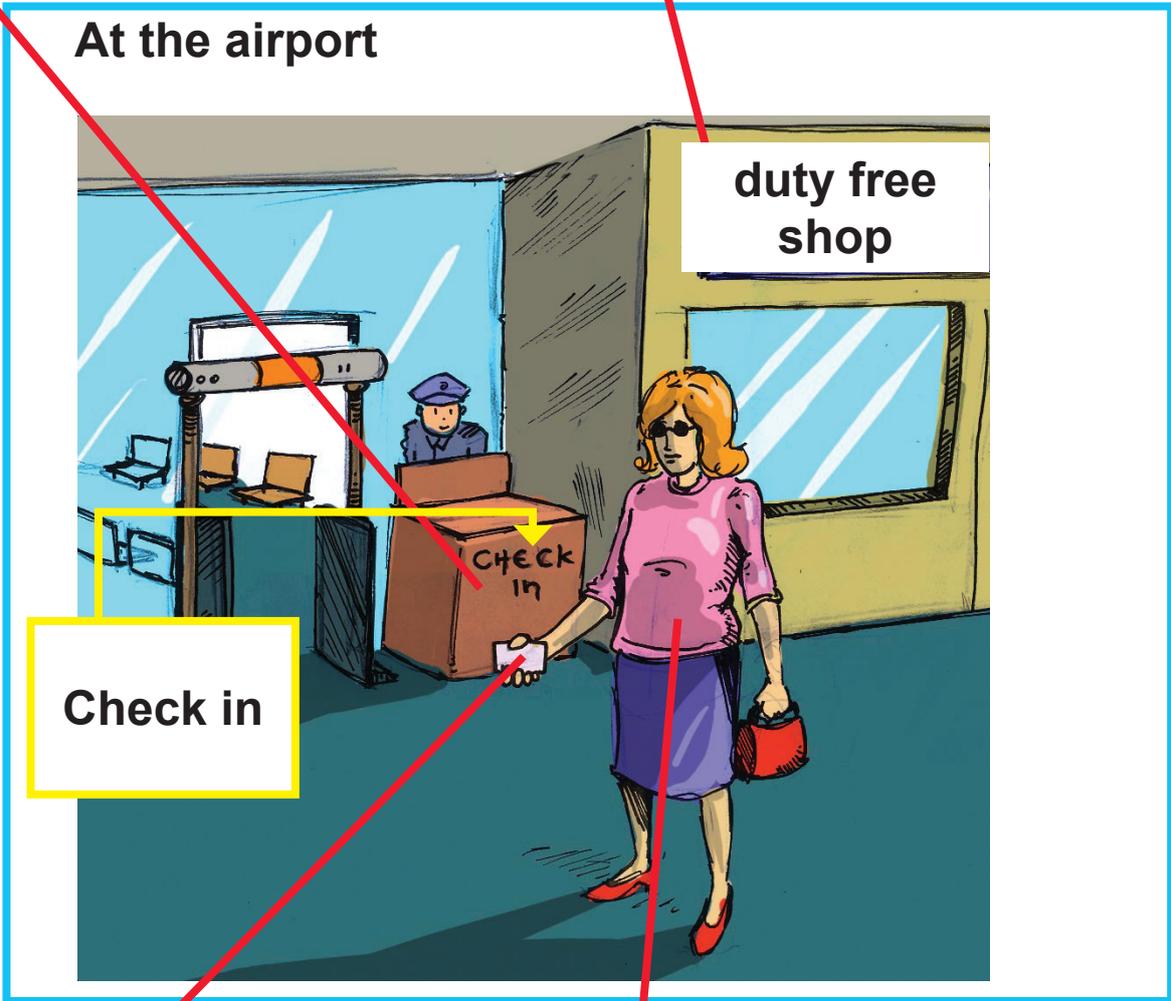
---

UNIT 7

53 Write the words on the pictures.

1.

2.

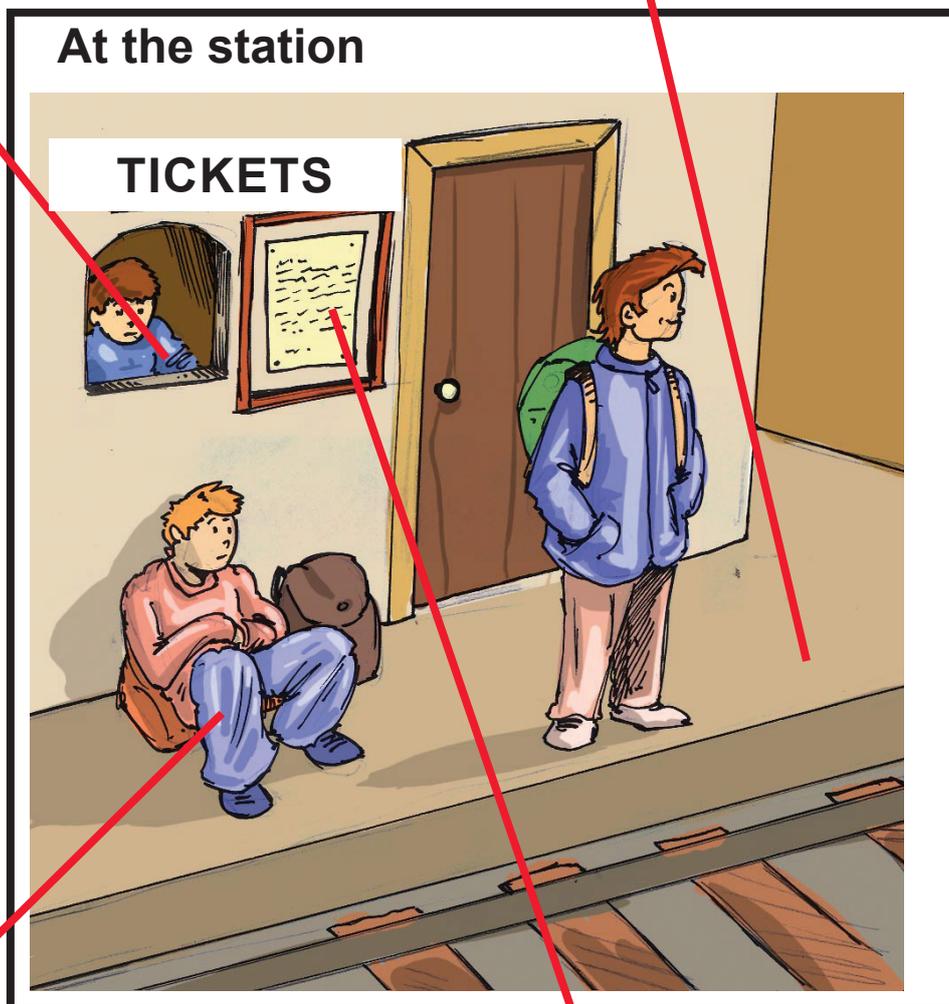


4.

3.

5.

6.



7.

8.

54

Complete the sentences with one word.

1. This summer I'm doing an English language c \_ \_ \_ \_ \_ at a college in Reading.
2. We're taking a p \_ \_ \_ \_ \_ \_ \_ \_ \_ test on Monday.
3. Tomorrow we're visiting a huge amusement p \_ \_ \_ .
4. The marbles of the Parthenon are one of the most important e \_ \_ \_ \_ \_ \_ \_ of the British museum.
5. Let's spend the w \_ \_ \_ \_ day sightseeing.
6. I've got great n \_ \_ \_ ! We have no lessons tomorrow.
7. Where's Alex? He's s \_ \_ \_ \_ \_ \_ \_ a week in England.
8. Is he staying at a hotel? No. He's staying at the college c \_ \_ \_ \_ \_ .



55

Match the words (1-8) with a-j to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (9-10) for the two extra options.

1. good
2. think
3. behave
4. watch
5. stare
6. bite
7. wear
8. fasten
- 9.
- 10.

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 .....

- a. well
- b. out of the window
- c. asking my parent's permission
- d. intentions
- e. a helmet
- f. a decision
- g. your seatbelt
- h. positive
- i. my nails
- j. less TV

56

Complete the sentences with the correct collocations.

1. Sometimes teenagers don't t \_ \_ \_ \_ p \_ \_ \_ \_ \_ \_ \_ \_ about themselves.
2. Why are you s \_ \_ \_ ing o \_ \_ o \_ t \_ \_ w \_ \_ \_ \_ \_ ?  
Look! There has been an accident!
3. Stop b \_ \_ ing y \_ \_ \_ n \_ \_ \_ \_ ! It's a very bad habit!
4. My dad always w \_ \_ \_ s h \_ \_ h \_ \_ \_ \_ \_ when he rides his motorbike.
5. You should w \_ \_ \_ \_ l \_ \_ \_ TV . Staring at the screen for hours is bad for your eyes.
6. Remember to f \_ \_ \_ \_ \_ y \_ \_ \_ s \_ \_ \_ \_ \_ \_ \_ \_ when you drive!
7. Terry doesn't b \_ \_ \_ \_ \_ w \_ \_ \_ lately. He often fights with other children.
8. She's full of g \_ \_ \_ i \_ \_ \_ \_ \_ \_ \_ \_ but that doesn't help much. She must study harder!

57

**Find 3 collocations from the text on page 29, v. 4 / 108 in your student's book and copy the sentences here. Then underline the collocations.**

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58

**Read the horoscope for teens and choose the right star signs to complete the sentences that follow.**

### WEEKLY TEENSCOPE



#### ARIES

**Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.**



#### TAURUS

**Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep your eyes open. A friend might do something crazy. You might come up with a bright new idea.**



## GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



## CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



## LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



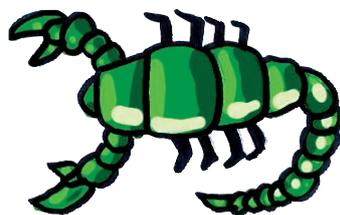
### **VIRGO**

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



### **LIBRA**

Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



### **SCORPIO**

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



## SAGITTARIUS

**Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.**



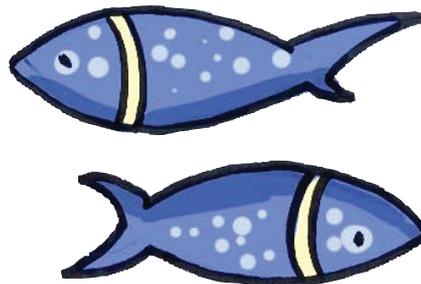
## CAPRICORN

**Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.**



### AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



### PISCES

You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from  
<http://www.astrology.com.com/weeklyteen.html>

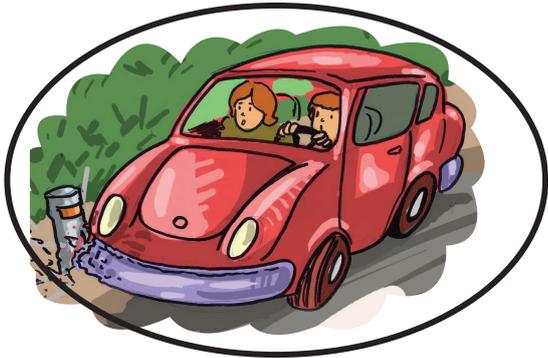
1. **Virgos/Geminis** 'll have to work on Sunday.
2. **Pisces/Cancers** and **Aquariuses/Leos** must be careful because they may have an accident on Friday.
3. **Sagittariuses/Leos** 'll meet a new person in the middle of the week.
4. **Scorpios/Pisces** must be careful with money on Friday.
5. **Pisces/Aquariuses** and **Libras/Geminis** 'll have fun on Sunday.

**59** Complete the sentences with the right word.

1. Can you r \_ \_ \_ \_ \_ this tune? It's one of the latest hits, isn't it?
2. Look at the boats f \_ \_ \_ \_ \_ down the river! Aren't they beautiful?
3. New TV programmes for children are often i \_ \_ \_ \_ \_ and children take active part in them by helping the main character.
4. Parents are always worried about the s \_ \_ \_ \_ \_ of their children.
5. We didn't r \_ \_ \_ \_ the beach until after midday.
6. We'll meet you i \_ \_ \_ \_ \_ after school.

60

Match the pictures with the predictions.



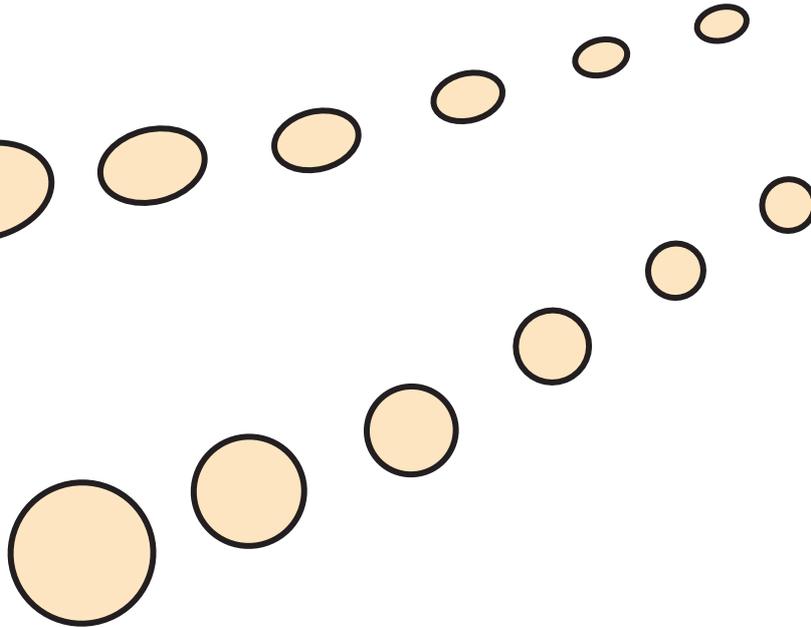
1.



2.



3.



4.



- a. You'll give your dad a surprise birthday party. ....
- b. You'll make new friends. ....
- c. You'll be a clothes designer. ....
- d. Someone you know will have a car accident ....

UNIT 8

61

Read an article about three well-known awards. Which award (A-C) is each paragraph (1-3) of the article about?

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. The Caledonian Junior Award

## TEEN newspaper

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**Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!**

**1.**

This award is for all young people from 7 -14 years old. It belongs to a Family of Awards for young people with serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional & behavioural difficulties.

### Participation

- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence

- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

## 2.

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

## 3.

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo, they are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.

Sources:

[www.thecaledonianaward.co.uk](http://www.thecaledonianaward.co.uk)

<http://en.wikipedia.org/wiki/>

**62 Write collocations next to the following words.**

- 1. film .....
- 2. annual .....
- 3. golden .....
- 4. leading .....
- 5. prestigious .....
- 6. record .....
- 7. contemporary .....
- 8. vote .....

**63 Read the text and complete the gaps.**

The Oscars are the most <sup>1</sup> p..... award in the film <sup>2</sup> i..... Everybody looks forward to this glamorous <sup>3</sup> a..... event. The golden <sup>4</sup> s..... is given out to the <sup>5</sup> w.....

The most important Oscar is the Best Picture <sup>6</sup> a..... which is given to the best film of the <sup>7</sup> y..... Walt Disney has won more Oscars than anyone else. He was <sup>8</sup> n..... for 64 and won 26!

In the Top of the Pops awards the <sup>9</sup> n..... of the BBC1 music show choose the winners.

In the American Music Awards the nominations are based on the artists' <sup>10</sup> r..... sales.



64

Read the text on page 123 / 164 and answer the questions. Underline the relevant information in the text.

1. Is sending an e-mail or a text message expensive?

.....

2. Do facial expressions help us understand how someone feels?

.....

3. What are the emoticons?

.....

4. What are they made out of?

.....

5. Are emoticons easy to read?

.....

## Hey! Are you serious about that, or just joking??

Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?

"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. When you put them together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying 'I am happy' or 'I am bored'. Sometimes emoticons describe things, like what a person looks like or what they're doing.

It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

- |     |       |       |
|-----|-------|-------|
| 1.  | ..... | :-)   |
| 2.  | ..... | ;-)   |
| 3.  | ..... | :-D   |
| 4.  | ..... | :-/   |
| 5.  | ..... | :-(   |
| 6.  | ..... | >:-(  |
| 7.  | ..... | :-[   |
| 8.  | ..... | :-C   |
| 9.  | ..... | :'-(  |
| 10. | ..... | :-X   |
| 11. | ..... | B-)   |
| 12. | ..... | :-#   |
| 13. | ..... | [::-) |

- a. I'm wearing my Walkman.
- b. I'm laughing. This is very funny!
- c. Sad
- d. Really disappointed.
- e. Happy!
- f. I'm crying.
- g. Joking!
- h. Not sure about this.
- i. My lips are sealed! I won't tell anybody, I promise!
- j. I wear glasses.
- k. Angry!
- l. I wear braces.
- m. I'm scared!

answers: 1.e/2.g/3.b/4.h/5.c/6.k/  
7.m/8.d/9.f/10.i/11.j/12.l/13.a

adapted from

<http://www.chirpingbird.com/netpets/html/computer/emoticon.html>

65

Use the collocations in the box to complete the sentences.

used a secret code    by accident    invented a code  
touch the walls    thanks to    named her son after  
read the sign    blind in her right eye

1. Don't .....! The paint is still wet.
2. Luis Braille ..... for the blind.
3. She was ..... after a car accident.
4. Spies ..... to communicate safely.
5. Didn't you ..... at the entrance? It said that you can't feed the animals in the zoo.
6. She discovered her real parents .....
7. ....Luis Braille blind people can enjoy reading.
8. She ..... her father.

**66** Match the news (1-4) with the headlines (A-D).

- A. A new meeting place at our school!**
- B. Who will be the champion this year?**
- C. When, How, By Whom? Visit our exhibition and find out...**
- D. Will our school win first prize in the national dancing competition?**

# TEEN newspaper

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## High School News in brief

**1** .....  
This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

**2** .....  
A one-day football tournament is organised by the PE teachers of our junior high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

**3** .....  
The students of the first grade of junior high school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

**4** .....  
Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

67

Find the missing words and complete the e-mail.

## New Email Message

To:

CC:

Subject:

Dear Pertra and Hans,

Your <sup>1</sup>a \_\_\_\_\_ on school newspapers was great and your advice helped us make our own paper. Can you have a look at the <sup>2</sup>f \_\_\_ attached and tell us what you think?

- We have <sup>3</sup>i \_\_\_\_\_ some articles on the protection of the environment and on natural disasters.
- There's also an <sup>4</sup>i \_\_\_\_\_ with a famous Greek author, Mano Kontoleon. Teenagers love his books!
- I wrote a <sup>5</sup>r \_\_\_\_\_ about Mama Mia, you know, the famous musical and my friend, Maria, wrote the <sup>6</sup>l \_\_\_\_\_ of some of the songs in it.
- Michalis wrote a <sup>7</sup>r \_\_\_\_\_ for his favourite chicken-pie! Don't forget to try it! It's delicious!
- Yiannis did the <sup>8</sup>w \_\_\_ p \_\_\_\_\_. He's really good at this, isn't he?

So, why don't you read the summer <sup>9</sup>i \_\_\_\_\_ of our school newspaper and send us your comments?  
Write back soon.

Love,  
Magda

**Unit 7, p. 5/93, Tomorrow and ...beyond!**

<b>UNITS/ LESSONS</b>	<b>LESSON 1, p. 6/94</b> <b>Travel plans</b>
<b>READING</b>	• <b>holiday advertisements</b>
<b>VOCABULARY LINK</b>	• <b>airports, stations, summer courses, sightseeing</b>
<b>GRAMMAR LINK</b>	• <b>Present Continuous for future arrangements</b>
<b>WRITING</b>	• <b>an e-mail to a friend about your holiday plans</b>

Unit 7, p. 5/93, Tomorrow and ...beyond!

<b>UNITS/ LESSONS</b>	<b>LESSON 2, p. 23/99</b> <b>Good intentions!</b>
<b>READING</b>	<ul style="list-style-type: none"> <li>• a webpage with New Year's Resolutions</li> </ul>
<b>VOCABULARY LINK</b>	<ul style="list-style-type: none"> <li>• collocations</li> </ul>
<b>GRAMMAR LINK</b>	<ul style="list-style-type: none"> <li>• 'Be going to' Future</li> </ul>
<b>WRITING</b>	

**Unit 7, p. 5/93, Tomorrow and ...beyond!**

<b>UNITS/ LESSONS</b>	<b>LESSON 3, p. 31/103 In the year 2525!</b>
<b>READING</b>	• <b>A horoscope for teenagers</b>
<b>VOCABULARY LINK</b>	• <b>Star signs</b>
<b>GRAMMAR LINK</b>	• <b>Future Simple</b>
<b>WRITING</b>	• <b>a funny horoscope for a competition</b>

**Unit 8, p. 51/109, In the papers!**

<b>UNITS/ LESSONS</b>	<b>LESSON 1, p. 52/110</b> <b>“And the winner is...”</b>
<b>READING</b>	<ul style="list-style-type: none"> <li>• an article about awards</li> </ul>
<b>VOCABULARY LINK</b>	<ul style="list-style-type: none"> <li>• awards</li> <li>• collocations</li> </ul>
<b>GRAMMAR LINK</b>	<ul style="list-style-type: none"> <li>• Simple Present Passive</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>• quiz cards</li> </ul>

**Unit 8, p. 51/109, In the papers!**

<b>UNITS/ LESSONS</b>	<b>LESSON 2, p. 64/115</b> <b>Crack the code!</b>
<b>READING</b>	<ul style="list-style-type: none"><li>• a magazine article about emoticons</li></ul>
<b>VOCABULARY LINK</b>	<ul style="list-style-type: none"><li>• collocations</li></ul>
<b>GRAMMAR LINK</b>	<ul style="list-style-type: none"><li>• Past Simple Passive</li></ul>
<b>WRITING</b>	<ul style="list-style-type: none"><li>• your opinion about message abbreviations</li></ul>

**Unit 8, p. 51/109, In the papers!**

<b>UNITS/ LESSONS</b>	<b>LESSON 3, p. 77/119</b> <b>School reporting!</b>
<b>READING</b>	<ul style="list-style-type: none"> <li>• school news</li> </ul>
<b>VOCABULARY LINK</b>	<ul style="list-style-type: none"> <li>• newspaper jobs</li> <li>• collocations</li> <li>• school newspapers</li> </ul>
<b>GRAMMAR LINK</b>	<ul style="list-style-type: none"> <li>• grammar review</li> </ul>
<b>WRITING</b>	

**Unit 9 (Review), p. 93/125, Happy summer holidays!**

<b>UNITS/ LESSONS</b>	<b>Happy summer holidays! p. 94/126</b>
<b>READING</b>	<b>• extracts from different texts</b>
<b>VOCABULARY LINK</b>	<b>• review</b>
<b>GRAMMAR LINK</b>	<b>• review</b>
<b>WRITING</b>	<b>• different genres</b>

**Appendix, It' s up to you 104/158**

**\*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ  
ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:**

**Αγγλικά Α΄ Γυμνασίου - Επίπεδο Προχωρημένων -  
Βιβλίο Μαθητή**

**ΚΕΙΜΕΝΑ**

**UNIT 7**

- **Holiday advertisements adapted from [www.thisistravel.co.uk](http://www.thisistravel.co.uk)**
- **The new year resolutions for teens adapted from <http://www.parenttoparent.com/health/NewYearForTeens.php>**
- **Weekly Teenscope adapted from <http://www.astrology.com/weeklyteen.html>**

**UNIT 8**

- **Awards based on [www.thecaledonianaward.co.uk](http://www.thecaledonianaward.co.uk), <http://en.wikipedia.org/wiki/>**
- **adapted from <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>**

## ΦΩΤΟΓΡΑΦΙΕΣ

### Unit 8

- Φωτογραφία σελίδα 51 / 109, από <http://en.wikipedia.org> Επίσης στο εξώφυλλο καθώς και στις εσωτερικές σελίδες του βιβλίου χρησιμοποιήθηκαν
- Φωτογραφίες του Χρήστου, του Περικλή και της Βιβιάνας Ντίνου
- Φωτογραφίες της Μάγδας Πλέσσα
- Φωτογραφίες του Κωνσταντίνου και της Τίνας Θεοφανοπούλου







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